

# PART 4: TRAINING RESOURCE LIST

The training resource list is the fourth of four parts contained in this module. It provides a comprehensive list of reference material relevant to this module including guidelines, training courses and reference manuals. Part 4 provides background documents for trainers who are preparing training material. Currently, material on working with communities is limited.

### What can you expect to find here?

1. An inventory of existing **guidelines** and **manuals** listed alphabetically by agency name with details about their availability
2. A list of known **training resources** listed by agency name with details about:
  - Overall content
  - Intended use
  - Target audience
  - Length of time the course session has been designed for

### Guidelines and manuals

1. **BASICS II (2001). *Community health worker Incentives and Disincentives. How they affect motivation, retention and sustainability.* USAID**  
This publication reviews the advantages and disadvantages of incentivising volunteer staff with cash or in-kind payments. Essential reading for those working with volunteers.
2. **FANTA 2 (2010). *Community Outreach Assessment of Community based Management of Acute Malnutrition in Sudan.* Washington: FANTA 2.**  
This is a review of the services provided in Sudan that provides some key insights and recommendations on working with communities.
3. **Galasso (2009). *Improving nutritional status through behavioural change: lessons from Madagascar.* 3ie. *Journal of Development Effectiveness* Vol. 1, no 1, March 2009. 3ie.**  
This impact evaluation describes the positive effect of BCC on chronic undernutrition.
4. **Linkages (2004). *Behaviour change communication and improved infant feeding.***  
This course is designed to train community health workers in behaviour change communication skills to improve infant feeding, and to train the trainers of these community health workers. The training takes a practical approach to problem solving related to infant feeding.  
Availability: Downloadable as a pdf file on AED website  
Contact: [www.globalhealthcommunication.org](http://www.globalhealthcommunication.org)

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5. **Mercy Corps & Health Alliance International *ASSETS: Assessment of Emergency and Transition Situations***  
 This manual provides an introduction to ASSETS, a tool that has been designed to assist in conducting assessments. It was originally developed for complex emergency situations.  
 The guide has three sections: section 1 is an introduction to ASSETS and the tools, section 2 gives an overview of the General Assessment Tool (GAT) and how to use it and section 3 gives in-depth assessment of different sectors. It does not specifically cover nutrition sector but it does cover many of the qualitative methods.  
 Availability: Downloadable as pdf file  
 Contact: [www.mercycorps.org](http://www.mercycorps.org)
6. **UNICEF (2005) *Behaviour Change Communication in emergencies: A Toolkit*. New York: UNICEF**  
 This toolkit is a useful resource that provides both a theoretical model for BCC and practical help in producing multi-media communications. It is designed to help programme managers to prepare, plan, implement and monitor behaviour change communication initiatives supporting health (and nutrition), hygiene and child protection efforts in emergencies.  
 Availability: Downloadable as pdf file  
 Contact: [www.unicef.org](http://www.unicef.org), [www.enonline.net](http://www.enonline.net)
7. **Valid International (2006) *Community Mobilisation in Community-Based Therapeutic Care CTC: A Field Manual***  
 This manual reflects the experience gained over five years of implementing and developing Community-based Therapeutic Care (CTC). It is a practical guide that aims to help health and nutrition managers to design, implement and evaluate CTC programmes. It includes a chapter on community mobilisation which discusses why mobilisation is important to CTC, describes the elements of a successful mobilisation effort and explains how to formulate and implement a mobilization plan.  
 Availability: Downloadable as pdf file  
 Contact: [www.validinternational.org](http://www.validinternational.org)
8. **AED (2004) *The BEHAVE framework: A workshop on strategic planning for behaviour change*. Washington: Academy for Educational Development**  
 This is a workshop manual for the BEHAVE framework, a strategic planning tool for managers of behaviour change programmes. The manual is designed to assist program managers in accurately defining target audiences, required behaviours to solve health problems, determinants of behaviours that should be reduced, and the best behaviour change strategies.  
 Availability: Downloadable as pdf file.  
 Contact: [www.globalhealthcommunication.org/tools/54/](http://www.globalhealthcommunication.org/tools/54/)
9. **AED (2006) *The Champion Community Initiative: Origins, Principles, and Potential* Washington: Academy for Educational Development**  
 This report provides a clear overview of the main principles of community mobilisation in development contexts. It does not focus on emergencies per se but does contain useful case examples of approaches used in various countries.  
 Availability: Downloadable as pdf file  
 Contact: [www.globalhealthcommunication.org](http://www.globalhealthcommunication.org)
10. **AED (2010). *The C-Change project***  
 C-Change has created this series of six modules for workshops on social and behaviour change communication (SBCC). Each module has an accompanying facilitator guide.  
 Contact: [www.c-changeprogram.org/our-approach/capacity-strengthening/sbcc-modules](http://www.c-changeprogram.org/our-approach/capacity-strengthening/sbcc-modules)
11. **Bakewell O, Adams J and Pratt (2003). *Sharpening the Development Process: A practical guide to the developmental process*. INTRAC**  
 This book is designed to help improve communication between different stakeholders by exposing them to each other's perceptions of interventions. The main focus is on the design of monitoring and evaluation systems but it has a useful section on tools and methodologies to use with communities.  
 Availability: To purchase.  
 Contact: [www.intrac.org](http://www.intrac.org)

12. **Davis, T. P. (2004) *Barrier Analysis Facilitator's Guide: A Tool for Improving Behaviour Change Communication in Child Survival and Community Development Programs* Washington: Food for the Hungry**  
Barrier Analysis is a rapid assessment tool used in community health projects to identify determinants associated with a particular behaviour. Once identified more effective behaviour change communication messages, strategies and supporting activities (e.g., creating support groups) can be developed. This guides trainers through a step-by-step process for analysis as well as some basic information on behaviour change theory. It contains power point presentations for teaching purposes.  
Availability: Downloadable as pdf file  
Contact: [www.barrieranalysis.fhi.net](http://www.barrieranalysis.fhi.net)
13. **The Manoff Group (2005). *Trials of Improved Practices (TIPS). Giving participants a voice in program design.***  
TIPS is a valuable tool in programme design that provides a methodology for pre-testing BCC activities although TIPS has not been used in emergency settings.  
Availability: Downloadable as a pdf file on Manoff Group website  
Contact: [www.manoffgroup.com/resources/summarytips.pdf](http://www.manoffgroup.com/resources/summarytips.pdf)
14. **McCoy et al. 3ie (2009). *Behaviour change interventions to prevent HIV among women living in low and middle income countries. International Initiative for Impact Evaluation.***  
This synthetic review outlines some of the limited success achieved in the field of HIV and BCC.  
Contact: [www.3ieimpact.org](http://www.3ieimpact.org)

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